Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**R.C.U GOVT. P.G COLLEGE**
Name of the head of the Institution	**Prof. Harshwanti Bisht**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01374222248**
Mobile no.	**8630464866**
Registered Email	**gpgcuki@rediffmail.com**
Alternate Email	**pandeydp123@rediffmail.com**
Address	**R.C.U.Govt. P. G. College, Vishwanath Mandir Marg**
City/Town	**Uttarkashi**
State/UT	**Uttarakhand**
Pincode	**249193**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. D. P. Pandey**
Phone no/Alternate Phone no.	**01374222248**
Mobile no.	**8979603889**
Registered Email	**gpgcuki@rediffmail.com**
Alternate Email	**pandeydp123@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gpgcuki.ac.in/download/Action%20taken%20report%202015%20-%2016.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gpgcuki.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B+**	**2.75**	**2018**	**30-Oct-2018**	**30-Oct-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Sep-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation program for	**10-Sep-2018**	**2000**

students about NAAc Accreditation	3	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Successfully conducted NAAC Accreditation and achieved B grade. 2. Orientation program for teachers and Students was held to inform teachers and students about NAAC Accreditation Process. 3. Teaching staff was guided to write research papers and publish books. 4. Information of various funding agencies that are providing funds for research projects was provided to teachers. 5. InterDisciplinary lecture series was started by Arts faculty to promote interest in interdisciplinary activities among teachers and students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Promot Teachers to attend Orientation and Refresher Courses To PromotTeachers to use ICT for teaching To Promot students to participate in cocurricular activities To Conduct an awareness program for the students about NAAC Accreditation that was proposed in the session	1. Promoted Teachers to attend Orientation and Refresher Courses 2. Promoted Teachers to use ICT for teaching 3. Promoted students to participate in cocurricular activities 4. Started an awareness program for the students about NAAC Accreditation that was proposed in the session
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**27-Feb-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The vision of the college is to provide quality education, value system and develop quest for excellence and global competence among the students in tune with National Higher Education policy and to encourage the over- all personality development of the students thereby increasing their abilities, creativities and excellence. The curricula are made by SDS Uttarakhand Vishwavidylaya, Badhshahithaul, New Tehri and adopted by the college. This covers the best information and knowledge of almost every aspect of the respective field. It is up to the mark and prepares the students for regional, national and global standards. The students from disadvantaged and weaker section are in the main focus of the college. They are given remedial classes to be at par with others. Their coaching and extra attention makes them get ready for the self-development, community development and National development. Organization of seminars and workshops on environment and ecology helps them in proper understanding of the subject. In our college we aim at strengthening physical and academic infrastructure and human resources of the college by incorporating modern means of teaching and learning aids such as ICT and Edu- Sat, Seminars, Workshops, Special Lecture Series, Inter-Disciplinary Lectures,

Special coaching for SC/ST students. ICT in teaching - learning and formal college education make them suitable for the employment. Value orientation comes with NSS, NCC & Rangers and Rovers. Thus, facilitating overall development of the students by quality education. College has a well-established and well equipped office for documentation. Documentation is done manually in ledger as well as on computer by efficient staff.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	Nil	Nil	0	Nil	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nill	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained
A questionnaire consisting of 21 questions on teaching and learning process as per NAAC guidelines was framed. Each question had the point allocation system, varying from 1 to 5. The link of feedback form was sent to all students in their whatsapp groups. The objective of the questionnaire was to assess the different variables, varying from subject matter expertise to knowledge transfer and time management skills to the personal ability to motivate and inspire the students. The students had given feedback and they communicated their extreme satisfaction with the teaching skills and subject handling capabilities of the faculty in handling their respective subjects. The student's feedback was used as an improvement and evaluation instrument for faculty development and appraisal process in the academic year. To achieve the objective, an analysis was done based on the strengths, shortcomings, and scope for improvement for each staff member. A review committee was responsible to discuss the concerns with each member of the teaching staff and constructive communication was established and all the members were motivated to undergo the faculty development program. A proposal for developing smart class was sent for consideration. Biometric attendance was started initially for students of B.Ed. faculty to maintain regularity of students in classes. Computer systems were provided to the Departments to facilitate the conduction of Internal Examination.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi, English, Sanskrit, Sociology, History, Political Science, Economics, Home Science, Geography, Drawing, And painting	572	318	279
BSc	Chemistry, Botany, Zoology, Physics, Maths	1134	923	757
BA	Hindi, English, Sanskrit, Sociology, History, Political Science, Economics, Home Science, Geography, Drawing, And	1890	1763	1375

	painting, Music			
BCom	All Papers	336	212	195
BEd	Arts, Science and Commerce	100	94	94
MSc	Chemistry, Botany, Zoology, Physics, Maths	170	212	140
MCom	All Papers	66	38	26
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2421	445	55	47	47

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
55	55	105	12	0	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring system is being introduced at RCU GOVT. P. G. College Uttarkashi keeping in mind the following objectives: 1. Enabling constructive interaction, guidance and mentorship of junior students by teacher and senior students 2. Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their life at the Institute. Additionally, the objectives of the Students Mentoring system include: To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. To provide positive role models to first year undergraduate students in the institute. To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. Ensuring regularity and punctuality of students through counselling sessions. The SMS attempts to track these objectives by carefully identifying those who can act as an anchor and guide for a fresh first year student or an academically weak student to bank upon. Student Mentors are selected to play this role and are given the authority to pursue the mission of this programme. Student Mentors are respected, well-balanced students usually belonging to the III Year B. Sc., B. Com., B. A. or IV Semester M. A., M. Sc. And M. Com. courses. This programme primarily deals with first year undergraduate students. Teachers are given responsibility to counsel the students. The PG in-charges are also allocated as mentors of first year PG students. The senior students, called Student Mentors (SMs) are responsible for helping a set of fresh first year students adjust to the new environment and subsequently monitor their progress throughout the year. Every undergraduate fresh first year students are covered by this program. Class Representatives and Department associations are also there to assist and guide the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2866	55	1:52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	55	7	0	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Nill	II	24/08/2019	13/08/2019
BA	Nill	II	07/06/2019	13/08/2019
BCom	Nill	II	23/05/2019	16/08/2019
MA	Nill	II	24/05/2019	29/08/2019
MSc	Nill	II	23/05/2019	06/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Evaluation is made in various ways such as assignments, presentations based on assignments, practical examination, internal assessment and classroom tests. In conducting internal examination for all UG and OG classes examination committees of college take necessary initiatives such as determining the Examination schedule and arrangements for invigilators. While planning the evaluation schedule, dates of other academic or cultural events are kept in mind and overall convenience of students particularly of those from other states and those appearing for competitive exams etc. are considered. The students are informed well in advance about their internal evaluation. To ensure and maintain the decorum of examination rules laid by university and college are followed. Internal and external marks are uploaded online on the university website and one hard copy is sent to the controller of examination of the university, and the other is kept preserved by the principal of the college so that any disparity can be cleared.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> Adherence to the academic calendar of the institution is given the top most priority. At the commencement of each academic session, special focus is paid on the academic calendar. Meetings are held by the principal with the head of the departments to keep track of the syllabus and other pertinent academic activities. The faculty members are instructed to prepare their respective time tables and course/lecture plans accordingly. All the important functioning of the college and the organization of important events with tentative dates is guided by the calendar. Admissions are carried out in accordance to the time frame of the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gpgcuki.ac.in/download/CO_PO&PSO_RCU_Final.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc	Nill	140	138	98.5
Nill	MCom	Nill	26	26	100
120	BA	Nill	381	373	97.9
140	BSc	Nill	195	191	97.9
110	BCom	Nill	43	40	93.02
Nill	MA	Nill	279	278	99.6
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gpgcuki.ac.in/download/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1825	DST	7359179	16.91
Major Projects	1095	DST	31	0
Major Projects	1095	DST	56.07	34.69
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	Nill	0	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nill	0	Nill	0	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	7	Nill
International	Botany	3	Nill
National	Chemistry	2	Nill
National	Botany	1	Nill
		View Uploaded File	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	4
Chemistry	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Nill	0	Nill	Nill	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	Nill	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	7	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NCC with Border Road Organization and AIMS Rishikesh	1	35
Blood Donation	NSS	4	26

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Empowerment	NSS with Women Harassment Redrssal Cell	Women Empowerment	6	72
Environment Preservation	NSS	Reduce the use of Polyethene	4	42
Youth Parliament	NSS	Survey Work in Villages	4	39
Aids Awareness	NSS With Red Ribbon Club	Aids Awareness	4	27
Road Safety	NCC	Road Safety	1	28

		Campaign		
Swachchhata Abhiyan	NCC	Swachchhata	1	30
Beti Bachao Beti Padhao	NCC	Awareness for protecting girls and to educate them	1	34
Enironment Preservation	Department of Hindi along with SKVSAS	Environment Preservation, Health Awareness, Distribution of Cloths to poors	1	12

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ND Zelinski Institute of Organic Chemistry, Moscow, Russia	13/03/2019	Research Collaboration	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7219000	6738164

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthaya	Partially	4.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	80783	Nill	310	82203	81093	82203
Reference Books	1831	Nill	Nill	Nill	1831	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	110	1	2	0	0	0	0	1	0
Added	0	0	0	0	0	0	0	0	0
Total	110	1	2	0	0	0	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

EDUSAT	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	7219000	6738164

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The college management ensures that enough funds are allocated for the upgradation and maintenance of laboratories, library, sports complex, computers and classrooms and then utilized for the maintenance. A thorough monitoring of purchase/selling related to equipments, on regular basis, is done by a committee of experienced teachers under the supervision of the principal. There is a periodic maintenance plan for each activity such as painting, whitewashing and laboratory furnishing. Lab equipments are maintained by the lab technicians on a periodic basis. Adequate housekeeping staff for general cleaning. Eco- friendly dustbins are available in abundance to maintain the sanitation within the premises of the college. Due to the regular organization of sporting events, the ground and the multi-purpose hall of the college are constantly maintained.

http://www.gpgcuki.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	Nill	Nill
Financial Support from Other Sources			
a) National	DEPARMENT OF SOCIAL WELFARE, GOVERNMENT OF UTTARAKHAND	706	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Nill	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	CARREAR COUNCELLING CELL	95	95	2	2
2018	SC Subplan (SC Coaching cell)	104	104	1	1
			View File		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	161	B.A.	Nill	RCU GOVERNMENT COLLEGE UTTARKASHI	M.A.
2018	80	B.Sc.	Nill	RCU GOVERNMENT COLLEGE UTTARKASHI	M.Sc.
2018	16	B.Com.	Nill	RCU GOVERNMENT COLLEGE UTTARKASHI	M.Com.
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

NET	3

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football, Volleyball, Hockey, Cricket, Badminton, Chess, Athletics	Interfaculty	200
Volleyball (Girls and Boys)	Intercollegiate	18
Cricket (Girls and Boys)	Intercollegiate	28
Athletics (Girls and Boys)	Intercollegiate	10
Football (Girls and Boys)	Intercollegiate	30
Football	North Zone	2
Volleyball	North Zone	1
Cricket	North Zone	1

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student leadership is groomed through the student council which is formed in the beginning of every academic year. Student Council constitutes of President, Vice President, Secretary, treasurer, cultural secretary, joint secretary and University representative. Students participate into various college activities like NSS, Students Welfare Association, Sports events, Cultural activities and classroom representatives. One senior female member of students' council is also a member of Women Harassment Redressal Cell. Students become group leaders in these activities and get experience of planning and implementation of various activities. These student leaders actively participate in all activities and events of the college and are a part of all the meetings held for students' welfare. They play an important role in decision making. Apart from this they are a connecting link between college and state leadership and harness financial help from state leadership. With this financial help they arrange for construction works and provide books and other helps for poor students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes participative and decentralization management which enables staff and students to give their opinions and suggestions for improvement. All academic and administrative activities are decentralized and decisions are taken based on discussion and deliberations in class committee meetings, department meetings, monthly faculty meetings and HODs meeting with principal. Finally the Principal coordinates with departments and administration. The HOD has the authority in deciding the activities and delegating the responsibilities to the staff members of the department. The department decides timetable of faculty member course/paper allocation, purchase and maintenance of equipment and consumables, organizing guest lectures and workshops and recommends necessary excursion tour and training towards achieving vision and mission of institution. Administrations have freedom to organize the administrative activities in accordance with the institutional policies and various committees. The College promotes culture of participative management at various levels. The HODs of all departments and the senior faculty members are actively involved in the decision making process ensuring a role for each of the department. The IQAC of the college, constituted as per the norms of NAAC, ensures the involvement of teaching, non teaching staff, students? representatives, parents? representatives, alumni representatives and community representatives the decision making process. The student union represents the whole student body. It communicates the decision taken by the Principal to the entire student community of the college. Case Study Dress Code Implementation There is practice of participatory governance in the college. Organizational structure of the college makes sure that everyone in the college is involved in the planning. PTA, Alumni Association, Students' Council and other committees of the college work together for the betterment of the college. All academic and administrative activities are decentralized and decisions are made based on the proceedings of the meetings. One such decision is that of applying dress code for the students. That would create an atmosphere free of any discrimination in the college. Dress code reflects the discipline and uniformity. One more positive impact is that their concentration is not diverted towards the dresses of others and they can concentrate on their studies. Hence, idea of dress code was adopted in the year 2013 to maintain a democratic togetherness among the students. Since the implementation of the idea all the PTA members and visitors who turn up to the college are impressed and appreciated the idea. In our college students comes from lower or disadvantageous strata of society. Moreover, they are from different background and cultures. Hence homogeneity is imperative. A dress code brings about unity and eliminates discrimination. It brings decency,

smartness and a sense of belonging in the students. Our college is in the centre of the city and is running in two buildings. Therefore, oftentimes outsiders enter into the college and create nuisance. Checking of the identity cards and such other measures were not sufficient to check the outsiders. Hence applying dress code demoralizes their mischievous initiatives to enter and disturb the academic atmosphere of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The college promotes college-neighborhood network through various programs organized by NSS, NCC and Rovers-Rangers as mentioned above. Through these awareness programs students acquire attitude for service and training, contributive to community development. Department of Botany have their collaborative endeavor with Non-Governmental Organizations and are actively engaged in research and extension activities.
Human Resource Management	The Human Resource of the college is managed in a free and democratic manner. The aim of the college is to make optimum use of the available human resources. All faculty members are involved in different activities.
Library, ICT and Physical Infrastructure / Instrumentation	Library at RCU Government Post Graduate College, Uttarkashi is partially automated. We have a software e-granthalay for the organizing, cataloguing and distributing the books to the students and teachers. Library is also equipped with a State Wide Area Network (SWAN) for the smooth functioning of the catalouging software. We have nearly 70000 books in the library and also have subscription to the e-resources such as INFLIBNET. Students and teachers regularly visit the library as well as INFLIBNET portal. The college is well equipped with all the latest IT facilities and both the campuses are wi-fy enabled. The students are imparted education using various means of ICT tools. Thus, teachers encourage students to use e-sources available at their disposal. Teachers also provide soft copies of the study materials to the students. Most of the classes, laboratories, library, conference halls and offices

		are wi-fy enabled. In addition to this the college has also got Internet connectivity through the State Wide Area Network (SWAN) network.
Examination and Evaluation		To ensure and maintain the decorum of examination rules laid by university and college are followed. Students compulsorily attend two sessional tests, failing which they are not allowed to appear for the end of semester examination. Students are prohibited to repeat Sessional Tests. However, if for any compulsive reason a student could not attend the test, the prerogative of arranging a special test lies with the teacher. In case of students who could not attend any of the sessional tests due to medical reason or under extraordinary circumstances, a separate test is conducted before the End of Semester Examinations by the concerned faculty member.
Research and Development		Institutes should have separate RD cell. The RD cell comprises of faculty members from various departments of the Institute. This committee oversees the smooth and efficient coordination of research and development activities in the Institute, thus fostering overall growth.
Curriculum Development		The curricula are made by SDS Uttarakhand Vishwavidylaya, Badhshahithaul, New Tehri and adopted by the college. This covers the best information and knowledge of almost every aspect of the respective field. It is up to the mark and prepares the students for regional, national and global standards.
Teaching and Learning		To make the learning student centric emphasis is laid on the active involvement and participation of students in learning activities through interactive sessions and group discussions. To promote experiential learning students are encouraged to actively take part in laboratory sessions, field visits and interactive class sessions facilitated by teachers. Therefore, much attention is paid to make learning much more than bookish one and to make students active participants of learning processes rather than mere passive listeners. In order to create the learning ambience

	for students teachers use powerpoint presentations, group discussions and organize field visits besides the traditional chalk and talk lecture methods.
Admission of Students	Admission of students is done completely on the basis of merit adhering to the circulars and Schedules issued by the Govt.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	HNB Garhwal University Srinagar Garhwal - Hnbgu.ac.in, And Sri dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal - sdsuv.ac.in
Planning and Development	Bhuvan POI
Administration	Biometric Attendance
Finance and Accounts	CTSUk (ekosh uk.gov.in)
Student Admission and Support	AVERIC (WWW.mavericsoftech.com)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	4	14/12/2018	15/12/2018	02

Orientation Programme	1	12/03/2019	09/04/2019	28
Orientation Programme	1	03/09/2018	30/09/2018	28
Orientation Programme	1	03/12/2018	31/12/2018	28
Refresher Course	2	21/02/2019	14/03/2019	21
Refresher Course	1	21/06/2018	11/07/2018	21
Refresher Course	1	30/08/2018	19/09/2018	21
Short Term Course	1	10/12/2018	16/12/2018	07
Short Term Course	1	25/02/2019	03/03/2019	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college implements all the welfare schemes initiated by the department of Higher Education and Then State Government for its employees. Some of them are: · Study leave for 1 year with pay and study leave for 3 years with pay under UGC/FIP are granted by state govt. to the faculty members to complete their M. Phil/Ph.D. or some research activities. · Faculty members are also granted duty leaves to attend the orientation/refresher courses. · Maternity leave and Child Care Leave, Paternity leaves are provided for Staff. · Earned Leave and Employee provident fund is provided. · Group Health	The college implements all the welfare schemes initiated by the department of Higher Education and Then State Government for its employees. Some of them are: · Study leave for 1 year with pay and study leave for 3 years with pay under UGC/FIP are granted by state govt. to the faculty members to complete their M. Phil/Ph.D. or some research activities. · Faculty members are also granted duty leaves to attend the orientation/refresher courses. · Maternity leave and Child Care Leave, Paternity leaves are provided for Staff. · Earned Leave and Employee provident fund is provided. · Group Health	Nill

| Insurance Policy covering all staff of the institution. · Reimbursement of Medical Expenses · "Shikshak" and "Karmchari Kalyan Kosh" Provided for teaching non- teaching staff. · General Provident Fund GPF and EPF Gratuity pension at the time of retirement. | Insurance Policy covering all staff of the institution. · Reimbursement of Medical Expenses · "Shikshak" and "Karmchari Kalyan Kosh" Provided for teaching non- teaching staff. · General Provident Fund GPF and EPF Gratuity pension at the time of retirement. | |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial resources of the college are managed in a very effective and efficient manner. Accounts department is partially computerized. Three types of accounts are created mainly: (a) Receipts and payment account. (b) Income and expenditure account. (c) Balance Sheet account. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non -recurring are incurred through cheques .Only a duly authorized person can operate through the bank. For effective check on the accounts the two tier system is followed the internal and external audit is done regularly. · The internal accounts are maintained by the accountant. It is looked after by Office Superintendent headed by the Principal. The internal audit is done by Committee. Internal audit of the departments are carried out annually. The external audit is done by Accountant General of Uttarakhand. During the year 2018-19 no external audit was conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Nill
Administrative	No	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The financial resources of the college are managed in a very effective and efficient manner. Accounts department is partially computerized. Three types of accounts are created mainly: (a) Receipts and payment account. (b) Income and expenditure account. (c) Balance Sheet account. · Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non -recurring are incurred through cheques

.Only a duly authorized person can operate through the bank. For effective check on the accounts the two tier system is followed the internal and external audit is done regularly. · The internal accounts are maintained by the accountant. It is looked after by Office Superintendent headed by the Principal. The internal audit is done by Committee. · The external audit isdone by Accountant General of Uttarakhand. · Proper procedure for purchasing is adopted. Purchase committee is constituted for this purpose. Quotations are called for and prices are compared. Priority is given to DGSD (Director General Demand and Supply) purchases. The regular audit of the budget also exercises check on the expenditure. · Internal audit of the departments are carried out annually.

6.5.3 – Development programmes for support staff (at least three)

The college implements all the welfare schemes initiated by the department of Higher Education and Then State Government for its employees. Some of them are: · Study leave for 1 year with pay and study leave for 3 years with pay under UGC/FIP are granted by state govt. to the faculty members to complete their M. Phil/Ph.D. or some research activities. · Faculty members are also granted duty leaves to attend the orientation/refresher courses. · Maternity leave and Child Care Leave, Paternity leaves are provided for Staff. · Earned Leave and Employee provident fund is provided. · Group Health Insurance Policy covering all staff of the institution. · Reimbursement of Medical Expenses · "Shikshak" and "Karmchari Kalyan Kosh" Provided for teaching non- teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Emphasis was given to improve ICT based teaching learning process and strengthening computer center facilities to provide practical exposure to all students. 2. Library to be fully automated and facilities need to be strengthened with more books and Journals. 3. To Collaborate with national and international agencies an MOU was signed with Russian Agency.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Program for Teachers and Students	03/09/2018	03/09/2018	05/09/2018	1800
2019	Inter Disciplinary Lecture Series	27/03/2019	27/03/2019	30/06/2019	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NSS	01/07/2018	30/06/2019	100	100
NCC	01/07/2018	30/06/2020	22	28
Rovers Rangers	01/07/2018	30/06/2019	24	24
Orientation Program	24/08/2018	24/08/2018	300	100
Rally	24/08/2018	24/08/2018	300	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power requirement met by renewable energy sources Total power requirement Renewable energy source Renewable energy generated and used Energy supplied to the grid 2016-17 0 7391 Nil Nil Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	05/06/2019	3	Enironment Preservation	Environment Preservation, Health Awareness, Distribution of Cloths to poors, Reduce the use of Polyethene Eradication	64
2019	1	1	24/01/2019	Nill	Beti Bachao Beti Padhao	Awareness for protecting girls and	34

						to educate them	
2018	3	3	25/06/2018	3	Swachchata Abhiyan	Swachchata Abhiyan	30
2018	1	1	01/12/2018	1	Aids Awareness	Aids Awareness1	27
2019	1	1	08/03/2019	1	Women Empowerment	Women Empowerment	72
2019	1	1	12/01/2019	1	Blood Donation	Blood Donation	61
2018	1	1	04/03/2019	1	Road Safety	Road Safety	27

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
??????? ???? ???? ??????	01/07/2018	1. ???????? ?????? – 528 (1) 15 (?.??.) 71/97 ?????? 11 ??? 1997 ?? ?????? ??? ?? ????? ???????????? ?? ???? ?? ??????? ??? ???????? ???? ?? ?????? ?? ?? ??????? ???? ?? ?????, ?? ?? ?? ?? ????????? ?? ?????????? ??????? ??? 75 ??????? ??????? ???? ???? ???? ??? 2. ???????? ????? ?? ??? ??????????? ????? ???? ?? ???? ???????? ??? ???? ????? ??? ??? ?? ????? ?? ???? ??, ????? ???? ???? ?? ??? ??? ????????? ????????? ?????? ????????? ????? ???? ????? ????? ?? ????? ?? ???? 3. ??? ??????? ?? ?????????? ?????? ????? / ???????????? ??????? ?? ??? ??? ???????? ?? ????? ?????? ???? ?? ????? ???? ?? ???? ?? / ????????? ???? ?? ???? ?? / ???? ?????? ?? ?????? ???? ?? ???? ??? 4. ?????????? ????? ??? ????? ???? ???? ???? ?? ????? ?? ?????? ???? ???? ?????????? ?? ??????? ??? ???? ?? ???? ???? ????? ??? ?????????? ????????? ?????????? ??

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Code of Conduct for Teachers: Code of Professional Ethics:	01/07/2018		1. Teachers and their Professional Responsibilities: Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is consistently under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incapability between his precept and practice. The

national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition. Teacher Should: 1. Adhere to a responsible pattern of conduct expected of them by the community. 2. Manage their private affairs in a consistent with the dignity of the profession. 3. Seek to make professional growth continuous through study and research. 4. Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge. 5. Maintain active membership of professional organizations and strive to improve education and profession through them. 6. Perform their duties in the form of teaching, tutorial, practical, seminar, and research work conscientiously and with dedication. 7. Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as : assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and

evaluation and 8. Participate in extension, co-curricular and extra-curricular activities including community service. II. Teacher and the Students Teacher should: 1. Respect the right and dignity of the students in expressing his/her opinion. 2. Deal justly and impartially with students regardless of their religion, caste, political, economic, and social and physical characterstics. 3. Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs. 4. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare. 5. Inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace. 6. Be affectionate to the students and not behave in a vindictive manner towards any of them for any reason. 7. Pay attention to only the attainment of the student in the assessment of merit. 8. Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward. 9. Aid students to develop an understanding of our national heritage and national goals. 10. Refrain from inciting students against other students, collegues or administration. III. Teacher and Colleague: Teacher should: 1. Treat

other members of the profession in the same manner as they themselves wish to be treated. 2. Speak respectfully of other teachers and render assistance for professional betterment. 3. Refrain from lodging unsubstantial allegations against colleagues to higher authorities. 4. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour. IV. Teachers and Authorities: Teacher should: 1. Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and /or professional organizations for change or any such rule detrimental to the professional interest. 2. Refrain from understanding any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities. 3. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand. 4. Co-operate through their organizations in the formulation of policies of the other institutions and accept offices. 5. Co-operate with the authorities for the betterment of the institutions keeping in

view the interest and in conformity with dignity of the profession. 6. Should adhere to the conditions of contract. 7. Give and expect due notice before a change of position is made. 8. Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule. V. Teacher and Guardians Teacher Should: Try to see through teacher's bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution. VI. Teachers and Society Teachers should: 1. Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided. 2. Works to improve education in the community and strengthen the community's moral and intellectual life. 3. Be aware of social problems and take part in such activities as would be conductive to the progress of society and hence the country as a whole. 4. Perform the duties of citizenship, participate in community activities and shoulder responsibilities of

public offices. 5. Refrain from taking part in or subscribing to or assisting in any activities which tend to promote feeling of hatred or enimity among different communities, religions or linguistic group but actively work for National Integration. 1. Display of core values in the institution and on its website. Yes 2. The Institution plans and organizes appropriate activities to increase consciousness about national identities and symbols functional duties and Rights of Indian citizens and other constitutional obligations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
8	01/07/2018	30/06/2019	345

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To create campus awareness on the importance of tree plantation, every year the college conduct plantation activity with the help of students. As the campus situated in the heart of the city most of the staff and students come by pedestrian friendly roads and faculty members and students who are coming from distant villages use public transport. Students are counselled and discouraged against the use of plastic bags. To encourage students to discourage the use of paper and carbon, informations are circulated among students through electronic media e.g. Email, watsapp, etc. For office work computer is used.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice one: 1. Title of the Best Practice: Inter-Faculty Lecture Series Title of the Practice: Use of Advance Technology in academics and administration Objective of the Practice: To develop / enhance competencies in Teaching, Learning, Evaluation and Research. Use of web based infrastructure such as Google Apps for Education and Research. Use of effective communication techniques for increasing the efficiency of teacher-student team work, resulting the teaching learning experience more effective, interactive and further interesting. The Information and communication technology provides a basic infrastructure for teaching and learning. One of the main objectives of use of ICT to teachers and students is to effectively create, store, retrieve, analyze and present information related to teaching, learning as well as research in their respective fields. The ICT facility enables improvement in competencies in advanced teaching and research work. The Context: Students come from various socio-economic backgrounds with little or no access to ICT for

learning. The use of ICT by the college has positive impact on learning experience. The importance of ICT results in the betterment of teaching-learning experience. It also helps to develop relatively more analytical and practical aptitude and to decide future career goals as well. The Practice: We have LCD projectoers in both the campuses of the college for conducting lectures, practicals and seminars. Internet facility wi-fi is provided to all departments. College website is developed for presenting college activities related to academics, administration, and research and student support services. Use of Google Apps for Education and research is also made available for students. Library makes use of advance technologies to access online reference databases. Teachers and students have direct access to INFLIBNET facility of UGC. The college has set up Digital Record Room where in the documents are digitized and advanced search options are provided through it. Virtual classroom facility is made available with online audio-video recording system. The interactive sessions with eminent professors, scientists are conducted for postgraduate students. ICT in Languages: For effective and efficient use, now the language laboratory has been created in the Purikhet Campus. Presently necessary software and the equipment viz. computers, earphones speakers, etc are available in the Language Laboratory. ICT in Geography: GIS mapping. ICT in Sciences: Most of the advanced instruments in laboratories are aided with Computer Evidence of Success: Improvement in students because of ICT facilities, lecture notes, references, and information can be easily exchanged between teachers and students. The ICT facility is used for demonstration of practical sessions and their standardization. This has resulted into better understanding of the subject and clarity of the concept. The students and teachers use official email IDs to exchange the information. The online software helps to organize various tasks in teaching and learning. Significant increase in the interest of the students in learning foreign languages is observed because of the specialization implemented in the subject. The quality of home assignment and projects has increased because of access to digital library and electronic resources. The employability of the students has increased. The students of Botany Zoology and Physics design, program and evaluate elementary tasks in regular lectures, practicals and projects using computers. The number of publications in national and international journals, poster presentations in State, National / International conferences has increased because of ICT facility. The students access various educational websites for preparation of various competitive examinations. Technical Problems related to presentation, Antivirus upgradation, High-speed internet. Orientation of staff and students for using advanced technology is necessary. Faculty require encouragement for more applications of ICT. The number of virtual classroom should be increased. Advanced software and hardware should be purchased for subjects. There is a need of ICT for Drama and Music and Drawing Painting.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
www.gpgcuki.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to provide quality education, value system and develop quest for excellence and global competence among the students to promote the overall personality development of the students thereby increasing their abilities, creativity and excellence. With this vision we aim to provide additional support and help to destituted section of the society such as women, SC/ST/OBC and minority so that they can improve their performance in studies

and gets the rightful place in society through integrated education to prepare them to excel in leadership and functional roles in the society. We work to create awareness among rural folk for coming out from vicious circle of illiteracy thereby uprooting the centuries old dogmas of the masses of not allowing their girls to have their share of education. In our college we try to instill a sense of scientific temperament-guided towards skill development, but with thrust on human and social values i.e. social science, so that science facilitate the society and not for endangering the cultural and social foundations. We provide an atmosphere so that we can foster in our students the pursuit of holistic grooming viz.-a-viz., exuberance in the areas of academics, sports and co-curricular. The result of our endeavors is that in last five years the strength of the girl student is higher than the boys. And the number of SC/ST/OBC and minority is also remarkable in our college that indicates the success of our vision and mission.

Provide the weblink of the institution
www.gpgcuki.ac.in

8.Future Plans of Actions for Next Academic Year

 The vision of the college is to provide quality education, value system and develop quest for excellence and global competence among the students to promote the overall personality development of the students thereby increasing their abilities, creativity and excellence. With this vision we aim to provide additional support and help to destituted section of the society such as women, SC/ST/OBC and minority so that they can improve their performance in studies and gets the rightful place in society through integrated education to prepare them to excel in leadership and functional roles in the society. We work to create awareness among rural folk for coming out from vicious circle of illiteracy thereby uprooting the centuries old dogmas of the masses of not allowing their girls to have their share of education. In our college we try to instill a sense of scientific temperament-guided towards skill development, but with thrust on human and social values i.e. social science, so that science facilitate the society and not for endangering the cultural and social foundations. We provide an atmosphere so that we can foster in our students the pursuit of holistic grooming viz.-a-viz., exuberance in the areas of academics, sports and co-curricular. The result of our endeavors is that in last five years the strength of the girl student is higher than the boys. And the number of SC/ST/OBC and minority is also remarkable in our college that indicates the success of our vision and mission.